



## Common Competencies Narrative Statement II Template

- The Narrative Statement II document should note how the Applicant meets each of the Common Competencies required for certification, citing each Common Competency listed below.
- The Narrative Statement II is not to exceed ten (10) pages; each page is to be numbered.
- Competencies are to be addressed by sections, in the order written.
- Include the alphanumeric heading and Competency description.
- All applicable materials must be formatted in single-spaced, 12 point type (Arial, Garamond, or Times New Roman), with one inch margins (CP131.3).

**NOTE: Competencies PIC8 and PIC9 will be assessed by the Interview team through your written materials, in-person appearance and interactions within the interview.**

*If this is not the Applicant's first interview for certification, an additional page must be included addressing recommendations from the Presenter's Report Part II from each of the previous interview(s).*

### **INTEGRATION OF THEORY AND PRACTICE**

- ITP1 Articulate an approach to spiritual care, rooted in one's faith/spiritual tradition that is integrated with a theory of professional practice.
- ITP2 Incorporate a working knowledge of psychological and sociological disciplines and religious beliefs and practices in the provision of spiritual care. **Note: This competency must also be addressed in your Spiritual Care Encounter.**
- ITP3 Incorporate the spiritual and emotional dimensions of human development into one's practice of care.
- ITP4 Incorporate a working knowledge of different ethical theories appropriate to one's professional context.
- ITP5 Articulate an understanding of group dynamics and organizational behavior.
- ITP6 Articulate how primary research and research literature inform the profession of chaplaincy and one's spiritual care practice.

### **PROFESSIONAL IDENTITY AND CONDUCT**

- PIC1 Be self-reflective, including identifying one's professional strengths and limitations in the provision of care.
- PIC2 Articulate ways in which one's feelings, attitudes, values, and assumptions affect professional practice.
- PIC3 Attend to one's own physical, emotional, and spiritual well-being.

- PIC4 Function in a manner that respects the physical, emotional, cultural, and spiritual boundaries of others.
- PIC5 Use one's professional authority as a spiritual care provider appropriately.
- PIC6 Advocate for the persons in one's care.
- PIC7 Function within the Common Code of Ethics for Chaplains, Pastoral Counselors, Clinical Pastoral Educators and Students.
- PIC8 Communicate effectively orally and in writing. **Note: This competency will be assessed through your written materials and personal interview interactions; no writing is required within the Narrative Statement.**
- PIC9 Present oneself in a manner that reflects professional behavior, including appropriate attire, and grooming. **Note: This competency will be assessed through your written materials and personal interview interactions; no writing is required within the Narrative Statement.**

### **PROFESSIONAL PRACTICE SKILLS**

- PPS1 Establish, deepen, and conclude professional spiritual care relationships with sensitivity, openness, and respect.
- PPS2 Provide effective spiritual support that contributes to well-being of the care recipients, their families, and staff.
- PPS3 Provide spiritual care that respects diversity and differences including, but not limited to culture, gender, sexual orientation, and spiritual/religious practices.
- PPS4 Triage and manage crises in the practice of spiritual care.
- PPS5 Provide spiritual care to persons experiencing loss and grief.
- PPS6 Provide religious/spiritual resources appropriate to the care recipients, families, and staff.
- PPS7 Develop, coordinate, and facilitate public worship/spiritual practices appropriate to diverse settings and needs.
- PPS8 Facilitate theological/spiritual reflection for those in one's care practice.
- PPS9 Facilitate group processes, such as family meetings, post trauma, staff debriefing, and support groups.
- PPS10 Formulate and utilize spiritual assessments, interventions, outcomes, and care plans in order to contribute effectively to the wellbeing of the person receiving care. **Note: This competency must also be addressed in your Spiritual Care Encounter**
- PPS11 Document one's spiritual care effectively in the appropriate records. **Note: This competency must also be addressed in your Spiritual Care Encounter**

### **ORGANIZATIONAL LEADERSHIP**

- OL1 Promote the integration of spiritual care into the life and service of the institution in which one functions.

- OL2 Establish and maintain professional and interdisciplinary relationships.
- OL3 Understand and function within the institutional culture and systems, including utilizing business principles and practices appropriate to one's role in the organization.
- OL4 Promote, facilitate, and support ethical decision-making in one's workplace.
- OL5 Foster a collaborative relationship with community clergy and faith group leaders.